

Module code	AH-2305		
Module Title	History and Memory in the Asia-Pacific		
Degree/Diploma	Bachelor of Arts (History and International Studies)		
Type of Module	Major Option		
Modular Credits	4	Total student workload	8 hours/week
		Contact hours	4 hours/week
Prerequisite	None		
Anti-requisite	None		
Aims: This module serves as an introduction to the phenomenon of history and memory ‘wars’ in Asia-Pacific. This phenomenon is manifest in both intense and subdued contestations for historical interpretations that involve not just academic historians but wider segments of the public as well. It seeks to clarify the macro-and micro-contexts that give rise to history and memory wars.			
Learning Outcomes: <i>On successful completion of this module, a student will be expected to be able to:</i>			
Lower order :	10%	- Define the characteristics of the phenomenon called history and memory ‘wars.’ - Discuss the conceptual similarities and difference between history and memory.	
Middle order :	30%	- Examine the various ways history and memory interacts in various cases covered in the module. - Compare and contrast the various cases of history and memory ‘wars’ in the Asia-Pacific.	
Higher order:	60%	- Evaluate the ways and extent to which history and memory ‘wars’ affect international affairs, domestic politics, inter-ethnic interaction, civil relations and self-constitution. - Reflect on, as well as formulate and defend own opinion on why and how conflicts develop over history and memory and what can be done to mitigate their impact.	
<ul style="list-style-type: none">• Module Contents:• The nature of memory and its interface with history,• Overview of Contexts conducive to developing history and memory wars• Exemplary cases, e.g. the Holocaust and the Enola Gay controversies• The Japanese textbook censorship issues; Nanjing Massacre; The Comfort Women issues• The Stolen Generation and ‘Cultural’ Genocide in Australia• The anti-communist killings in 1965-66 in Indonesia• The 1969 riots in Malaysia• The Jabidah massacre in the Philippines• The killings of student demonstrators in Thailand in 1973/1976.			
Assessment	Formative assessment	Weekly assessment and feedback	
	Summative assessment	Examination: 0% Coursework: 100% 2 reflective essays (30%) 1 group presentation (10%) 2 Class tests (50%) Active class participation (10%)	